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| **Not Achieved** | **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| 0 – 6 | 7 – 12 | 13 – 18 | 19 – 23 |

The above cut scores are for the 2.1 Online test. Conducted via google forms. The answers and scores allowed for each question are below.

Please use your professional judgment throughout. (\*) number in brackets indicates total number of points available for that question. Read description to see the breakdown of how this is awarded

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|  | **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
|  | ***This test is to assess the knowledge of students in 12GEO and 12GEX in relation to the Amazon as a Large Natural Environment*** |
| 1. | *Students Name- NOT GRADED*  |
| 2. | *(1) Must name ALL four elements- Relief, Soil, Vegetation and Climate* |
| 3. | *(1) Andes mountain range* |
| 4. | *(1) Identifies water cycle* |
| 5. | *(2) If identifies all 3 types gets (2) points, if only 2 are identified then 1 point, 0 points awarded for 1 type.* *Types include: Convectional, Orographic, Frontal* |
| 6. | *(1) Identifies humus* |
| 7. | *(1) Identifies nutrient cycle* |
| 8. | *(3) Candidate Identifies and explains in detail indigenous group and how they interact with the environment in the amazon basin**(1) Identifies Indigenous group**(2) Explains Indigenous groups interaction with the Amazon Basin**(3) Explains in detail Indigenous groups interaction with the Amazon Basin* |
| 9. | *(1) Candidate Identifies: Vegetation – Soil* |
| 10. | *(3) Candidate Identifies and explains in detail an economic interaction that takes place within the amazon basin**(1) Identifies economic group/ individual**(2) Explains how this group interacts in the amazon basin on an economic basis**(3) Explains in detail how this group interacts in the amazon basin on an economic basis.* *\*\* TEACHER JUDGEMENT TO DECIDE WHAT IS “DETAILED” \*\*\** |
| 11. | *(1) Student identifies: Economic > Environmental > Economic* |
| 12. | *(2) Candidate Identifies and explains negative environmental impact of mining**(1) Identifies negative impact (eg: scarring land, chemical leeching such as mercury, oil spills, deforestation)**(2) Explains why this is a negative environmental impact**\*\* TEACHER JUDGEMENT TO DECIDE WHAT IS “DETAILED” \*\*\** |
| 13. | *(1) Candidate identifies: Guiana highlands, Brazilian highlands and Andes* |
| 14. | *(1) Candidate identifies Inter-Tropical convergence Zone (ITCZ)* |
|  15. | *(3) Candidate Identifies and explains in detail ONE time period.**(1) Identifies a time period.**(2) Explains the formation of the amazon basin within the stated time period**(3) Explains in detail the formation of the amazon basin within the stated time period.’**\*\* TEACHER JUDGEMENT TO DECIDE WHAT IS “DETAILED” \*\*\** |
| 16. | *(1) Candidate Identifies: Canopy*  |
|  | *Add up the Candidates score /23 and use the cut scores above to give them an overall grade* |
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