EXTREME NATURAL EVENTS REVISION

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| My Extreme Natural Event is: | |
| My case study is: | |
| Definition of an Extreme Natural Event and a diagram: | |
| FQ: Map of case study environment showing vulnerability: | Natural reasons for vulnerability:  1  2 |
| Cultural reasons for vulnerability:  1  2 |
| Natural processes that produce the ENE: | |
| FQ: Processes that caused the ENE  STAGE 1: Processes within the Earth – Tectonic | |
| STAGE 2: Movement at Plate Margins | |
| STAGE 3: Processes on the Earth’s Surface | |
| Greendale Fault.  Draw a Strike-Slip fault: | Port Hills Fault.  Draw a Reverse fault: |
| FQ: Map / diagram to show effects of ENE on the natural environment: | Explanation of effects on natural environment:  1  2  3  4 |

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| FQ: Map / diagram to show effects of ENE on the cultural environment: | Explanation of effects on cultural environment:  1(Neg Social)  2(Pos Social)  3(Neg Eco)  4(Pos Eco) |
| FQ: How different groups responded to the effects of ENE  Before:  1  2  During:  1  2  After:  1  2 | |

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| How concepts relate to ENE:  Pattern:  Process:  Change:  Perception:  Interaction: | Geographic Terminology for this topic includes words such as: |
| Facts (names, dates, statistics) to learn for September Earthquake: | |
| Facts (names, dates, statistics) to learn for February Earthquake: | |