**GEOGRAPHY Level Three Achievement *Standard 3.6 91431*** *Version 1*

**Analyse aspects of a contemporary geographic issue**

Credits: 3

| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
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| * Analyse aspects of a contemporary geographic issue.
 | * Analyse, in depth, aspects of a contemporary geographic issue.
 | * Analyse comprehensively aspects of a contemporary geographic issue.
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***Analyse aspects of a contemporary geographic issue* involves:**

* + explaining the nature of the contemporary geographic issue
	+ explaining how people’s values and perceptions of the issue have led to their responses
	+ proposing a suitable course of action to address the issue and justifying the proposed solution.

***Analyse, in depth, aspects of a contemporary geographic issue* involves:**

* + explaining in detail, how people’s values and perceptions of the issue have led to their responses
	+ proposing a suitable course of action to address the issue and providing a detailed justification of the proposed solution.The justificationdemonstrates why the chosen course of action is better than the alternatives.

***Analyse comprehensively aspects of a contemporary geographic issue* involves:**

* + fully explaining how people’s values and perceptions of the issue have led to their responses
	+ proposing a suitable course of action to address the issue and providing a full justification of the solution showing insight. The full justification is an in-depth response that uses clarity of argument and holistic understanding to demonstrate why one course of action is better than the alternatives.

**Notes**

1. Justifying the proposed solution includes consideration of at least one alternative solution.
2. *Aspects of a contemporary geographic issue* refers to the nature of the contemporary geographic issue and the values and perceptions that relate to the issue.
3. *Contemporary issue* refers to an issue that is currently affecting people or places and that is unresolved.
4. *Geographic issue* refers to a topic, concern, problem, debate, or controversy related to a natural and/or cultural environment, which includes a spatial dimension.



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DIRTY

 DAIRYING

**TASK A:**

**Explain the nature of the contemporary geographic issue**

Achievement only

Your answer must provide an explanation of the following:

1. The significance of the location (spatial dimension) of the issue – natural/cultural features
2. The effect the issue will have on people
3. The effect the issue will have on the environment (this can be the natural and/or cultural environment)

Use geographic terminology and concepts

Include specific information about the issue of dairy intensification.

Links and interactions between people and the environment should be discussed

**TASK B:**

**Explain how people’s values and perceptions of the issue have led to their responses**

**VALUES:**

Important and lasting beliefs or ideals shared by the members of a culture about what is good or bad and desirable or undesirable. Values have major influence on a person's behaviour and attitude and provide guidance in all situations. Values can include honesty, integrity, compassion, courage, honour, responsibility, respect and fairness.

**PERCEPTIONS:**

The process which people translate (organise, identify and interpret) sensory impressions to understand and view of the world around them. Although these can be based on incomplete and unreliable information, perception is equated with reality for most practical purposes and guides human behaviour in general.

Explain how and why a range of people’s values and perceptions of the issue of Dairy Intensification in Canterbury have led to their responses. Include any information from the resources, your readings and your own research that you consider relevant to this issue.

You should include:

An introduction which explains that different values and perceptions exist about Dairy Intensification in Canterbury.

Identify a range of values and perceptions. This should include people (individuals and/or groups) who support, are neutral to and oppose Dairy Intensification. Fully explain how their values and perceptions have led to their responses (explain fully what they each think and **WHY** – what values and perceptions do they hold?)

**Use a range of relevant evidence and include geographic terminology and concepts to support your answer.**

**TASK C:**

**propose a suitable course of action to address the issue and**

**provide a full** **justification of the solution**

Using any information from the resources, your readings and your own research that you consider relevant to this issue, propose a suitable course of action (solution) to address the contemporary geographic issue of Dairy Intensification in Canterbury.

Fully justify why this preferred solution is the best course of action. Ensure that reference is made to other feasible solutions and their possible impacts/consequences.

Your answer should be an in depth response that uses clarity of argument and holistic understanding that demonstrates and justifies why the chosen course of action is better than the alternatives.

**Use geographic terminology and concepts to support your answer.**

Some possible courses of action that may bring about resolutions to this geographic issue are:

* Take no action
* A moratorium on new resource consent applications for dairying in Canterbury until the current concerns are satisfactorily resolved.
* Stricter prosecution of Dairy Farmers / companies that do not comply with environmental standards.
* Pressure Fonterra and independent dairy companies to raise the price of the finished good so that farmers receive a fairer price for milk. This will enable them to meet environmental standards.
* Subsidise environmental monitoring technology for farmers (soil moisture, nutrients etc)

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| --- | --- | --- | --- | --- |
| **Person/Group** | **Viewpoint /Opinion**For? Against?Neutral? | **Evidence – how do we know they think this?**Quote? Action?  | **Perspective** **+ values that led to this opinion**What is most important to them? Social / Economic / Enviro? Why? | **KGC’s + Terminology** |
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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Option:** | **Who would support it?** | **Who would be against it?** | **Good/positive points about it** | **Fact or opinion?** | **Eco? Enviro? Social?****Cultural?** | **Bad/negative points about it** | **Fact or opinion?** | **Eco? Enviro? Social?****Cultural?** |
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