**Year 13 Geography**

**3.2 Cultural Process Revision – Tourism Development in Rotorua**

Task 1

**Divide your class into 6 groups.**

**Students have 1 teaching lesson to design and create a 7-10 min revision activity for one of the following topics:**

* The 5 main elements (FARTT)
* Types of tourists
* Tourism growth
* Phases of tourism development
* Spatial patterns
* Impacts on people and place

Students can use their notes, devices (if available) plus anything else you wish to provide them with.

Task 2

Groups ‘teach’ their revision activity to the rest of the class in the following lesson(s).

Suggestions/Options

* Laminate the instruction cards (see rest of document) for next time
* Change the timings/resources/instructions available to suit your class/lesson
* Be strict on time allowed for ‘teaching’
* Could provide extra info about how to create resources – Top Tools for Social Sciences Teachers is an excellent textbook resource for instructions on how to make different revision resources.
* Encourage involvement by offering prizes for different aspects – most fun activity, most interactive, best presenter etc (trust me, bribery works!!!)
* Have fun!!

**Group 1 – FARTT**

You need to create a 10 min teaching task about the **5 main elements of tourism development.**

You can use your notes, plus anything else found in this bag to help you. If you have your device, you may use that as well.

Suggestions/Ideas for teaching activity

* Quiz
* Game
* Mnemonics – song/rap/verse/memory story
* Song/story with actions
* Acronym – first letter of each ide makes a word
* Diagrams/drawing a picture/picture dicatation
* Maps
* Create a puzzle/jigsaw
* Post-it notes on a thinking wall
* Post box (moving around room, posting ideas)
* Writing poems/songs
* Flashcards
* Word pictures
* Red/yellow/green cards
* Give us a clue – each worth points (5 clues per answer)
* Circle run-on
* Koosh/Tennis ball
* Mind maps
* Timelines
* Values continuums

**You have 1 lesson to complete this.**

**Group 2 – Types of tourists**

You need to create a 10 min teaching task about the **main types of tourist (FIT, VFR, Business) and Plogs Continuum**

You can use your notes, plus anything else found in this bag to help you. If you have your device, you may use that as well.

Suggestions/Ideas for teaching activity

* Quiz
* Game
* Mnemonics – song/rap/verse/memory story
* Song/story with actions
* Acronym – first letter of each ide makes a word
* Diagrams/drawing a picture/picture dicatation
* Maps
* Create a puzzle/jigsaw
* Post-it notes on a thinking wall
* Post box (moving around room, posting ideas)
* Writing poems/songs
* Flashcards
* Word pictures
* Red/yellow/green cards
* Give us a clue – each worth points (5 clues per answer)
* Circle run-on
* Koosh/Tennis ball
* Mind maps
* Timelines
* Values continuums

**You have 1 lesson to complete this.**

**Group 3 – Tourism Growth**

You need to create a 10 min teaching task about the **Butlers Model, Growth Cycle, agglomeration and cumulative causation**

You can use your notes, plus anything else found in this bag to help you. If you have your device, you may use that as well.

Suggestions/Ideas for teaching activity

* Quiz
* Game
* Mnemonics – song/rap/verse/memory story
* Song/story with actions
* Acronym – first letter of each ide makes a word
* Diagrams/drawing a picture/picture dicatation
* Maps
* Create a puzzle/jigsaw
* Post-it notes on a thinking wall
* Post box (moving around room, posting ideas)
* Writing poems/songs
* Flashcards
* Word pictures
* Red/yellow/green cards
* Give us a clue – each worth points (5 clues per answer)
* Circle run-on
* Koosh/Tennis ball
* Mind maps
* Timelines
* Values continuums

**You have 1 lesson to complete this.**

**Group 4 – Phases of Tourism Development**

You need to create a 10 min teaching task about the **5 phases of tourism development in Rotorua.**

You can use your notes, plus anything else found in this bag to help you. If you have your device, you may use that as well.

Suggestions/Ideas for teaching activity

* Quiz
* Game
* Mnemonics – song/rap/verse/memory story
* Song/story with actions
* Acronym – first letter of each ide makes a word
* Diagrams/drawing a picture/picture dicatation
* Maps
* Create a puzzle/jigsaw
* Post-it notes on a thinking wall
* Post box (moving around room, posting ideas)
* Writing poems/songs
* Flashcards
* Word pictures
* Red/yellow/green cards
* Give us a clue – each worth points (5 clues per answer)
* Circle run-on
* Koosh/Tennis ball
* Mind maps
* Timelines
* Values continuums

**You have 1 lesson to complete this.**

**Group 5 – Spatial Patterns**

You need to create a 10 min teaching task about the **main spatial patterns of Rotorua.**

You can use your notes, plus anything else found in this bag to help you. If you have your device, you may use that as well.

Suggestions/Ideas for teaching activity

* Quiz
* Game
* Mnemonics – song/rap/verse/memory story
* Song/story with actions
* Acronym – first letter of each ide makes a word
* Diagrams/drawing a picture/picture dicatation
* Maps
* Create a puzzle/jigsaw
* Post-it notes on a thinking wall
* Post box (moving around room, posting ideas)
* Writing poems/songs
* Flashcards
* Word pictures
* Red/yellow/green cards
* Give us a clue – each worth points (5 clues per answer)
* Circle run-on
* Koosh/Tennis ball
* Mind maps
* Timelines
* Values continuums

**You have 1 lesson to complete this.**

**Group 6 – Impacts on Place and People**

You need to create a 10 min teaching task about the **main impacts of tourism on place and people.**

You can use your notes, plus anything else found in this bag to help you. If you have your device, you may use that as well.

Suggestions/Ideas for teaching activity

* Quiz
* Game
* Mnemonics – song/rap/verse/memory story
* Song/story with actions
* Acronym – first letter of each ide makes a word
* Diagrams/drawing a picture/picture dicatation
* Maps
* Create a puzzle/jigsaw
* Post-it notes on a thinking wall
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* Flashcards
* Word pictures
* Red/yellow/green cards
* Give us a clue – each worth points (5 clues per answer)
* Circle run-on
* Koosh/Tennis ball
* Mind maps
* Timelines
* Values continuums

**You have 1 lesson to complete this.**